

2016/2017 School Year

Paradise Intermediate School- Home of the Eagles

Welcome to Paradise Intermediate School. The entire staff joins me in wishing you a successful and productive school year. Every person contributes to making Paradise Intermediate a great school and we encourage you to become involved in school activities, organizations, and clubs to feel real ownership of your school.

At Paradise Intermediate we are committed to creating an environment focused on providing opportunities for academic and personal success. Each student has the right to learn in a safe and supportive environment. **This parent-student handbook has been developed to communicate valuable information and opportunities to support student success at Paradise Intermediate.**

Students receive these planners on the first day of school. Please take the time to review the handbook in its entirety.

The planner is a wonderful tool for students to use to record nightly homework assignments and long-term projects. The planner is also helpful for parents to use and review each day with their children to ensure that assignments are being recorded and completed.

Your success as a student depends to a great degree on your desire to set high standards for your academic performance and personal conduct. You can help your classmates achieve high levels of performance as well by holding each other to high levels of accountability. We know you are capable of meeting our high expectations of you, and you can expect great things from **our (your)** teachers, staff, and administrators. We look forward to meeting you and working with your family this year. Ms. Capen and I look forward to helping you with your concerns, questions, and **celebrating your successes.**



The Eagle Way

Be Safe
Be Responsible
Be Respectful

Eagles – Proud, Bold, We never give up!

PARADISE INTERMEDIATE SCHOOL
Personnel 2016-2017

Teacher	Subject	Email
Abrams, Alisha	8 th Grade Math & 8 th Grade Math Intervention	aabrams@pusdk12.org
O'Connor, Mike	7 th Grade Math & 7 th Grade Math Intervention	mconnor@pusdk12.org
TBA	7 th Grade English	@pusdk12.org
Baum, Sarah	8 th Grade Physical Science	sbaum@pusdk12.org
Blaschke, Erica	7 th Grade English	ebblaschke@pusdk12.org
Book, Linda	6 th grade	lbook@pusdk12.org
Stephanie Minderhoud	6 th – 8 th Core Success - Intensive	sminderhoud@pusdk12.org
Cassady, Linda	6 th grade	lcassady@pusdk12.org
Kessler, Marc	7 th Grade Life Science	mkessler@pusdk12.org
Hull, Chris	7 th /8 th Grade Core Success- Resource	chull@pusdk12.org
Gronseth, Sam	Chorus	sgronseth@pusdk12.org
Holman, Greg	6 th Grade	gholman@pusdk12.org
Seymour, Kim	6 th -8 th Core Success -Transition	kseymour@pusdk12.org
Howe, Shirley	Physical Education	showe@pusdk12.org
Towne-Robbins, Tara	6 th Grade Core Success- Resource	ttowne@pusdk12.org
Huss, Sonya	Drama, Study Skills, WEB and ELD	shuss@pusdk12.org
Owen, Dan	7 th Grade Social Science, WEB	dowen@pusdk12.org
Nagy, Cheryl	Library Tech	cnagy@pusdk12.org
Oliver, Tami	6 th -8 th Core Success-Functional Life Skills	toliver@pusdk12.org
Presentati, Kim	6 th Grade	kpresentati@pusdk12.org
Rolph, Valerie	8 th Grade English	vrolph@pusdk12.org
Schofield, Bob	Band	bschofield@pusdk12.org
Smith, Greg	Woodshop & Machines & Leadership	gsmith@pusdk12.org
Snyder, Pat	6 th Grade	psnyder@pusdk12.org
Stearns, Jared	Physical Education	jstearns@pusdk12.org
Teixeira, Millie	8 th Grade Social Science	mteixeira@pusdk12.org
Johnen, Cindi	Independent Study/Math Intervention	cjohnen@pusdk12.org
Light, Reiner	Principal	rlight@pusdk12.org
Capen, Jessica	Assistant Principal	jcapen@pusdk12.org
Johnsen, Alisa	School Counselor	ajohnsen@pusdk12.org
Stager, Karl	School Psychologist	kstager@pusdk12.org
Stanek, Lisa	Principal's Secretary	lstanek@pusdk12.org
Foote, Kim	Health Secretary	kfoote@pusdk12.org

Paradise Intermediate School

GUIDING PRINCIPLES

The staff and faculty at Paradise Intermediate believe that our work is dedicated to developing students who are socially conscience, have personal skills, and have a strong academic foundation.

The school day begins at 8:30 and ends at 2:46. The cafeteria is open and supervised starting at 7:30 AM. Students arriving before 8:15 are expected to wait in the cafeteria or attend a supervised homework club classroom. *Bell schedules will be provided to students and families during our Registration Arena, at the main office, and posted on our web site:* <http://www.paradiseintermediate.pusdk12.org/>

OFFICE PROCEDURES

Entering the Office and Telephone Access

Students must receive permission before entering the main office. The office phone is available to students with permission from office staff. Use of the office phone is reserved for school business or emergencies. We respectfully request that after-school arrangements be made prior to coming to school.

How to Handle an Absence

When a student is absent, **parents must call the school and/or send a signed note within 3 school days** and relate the reason for the absence to the attendance clerk. Our automated calling system will notify you in the event your student is absent from one or more classes. You may call the school at 872-6465 and leave a message explaining the absence.

The Five Excused Absences: 1. Dr. Appointment 2. Funeral Service 3. Illness 4. Court Appointment 5. Quarantine

Early Checkout

Students are not to make their own arrangements for early pick-up. Parents and guardians are asked to come into the main office to sign out a student leaving before the end of the school day. Office personnel will send for the student. Students returning to school will sign in at the main office before going to class.

Late Arrival

Students arriving late must sign in at the main office before attending class. The office will issue a pass to class after signing in. If it is an excused late arrival such as; a doctor/dentist appointment, please send a note with your student.

Attendance

State law requires all students to be in school daily unless out with a valid excuse. Disciplinary action will be taken for repeated absences. The law requires parents/guardians to see that students are in school.

Change of Address/Phone

It is important that we be able to communicate with parents and guardians quickly and accurately. Please notify the attendance office or the main office with any change in your contact information or address at 872-6465.

School Visitors

Parents, guardians, and community members are welcome to visit our school. Visitors check-in first at the main office to receive a Visitor's Pass. Office personnel will assist with parents/guardians seeking to meet with a student. *Teacher or room visitations can be arranged by directly contacting the teacher or by requesting an appointment through the main office.*

Closed Campus

Paradise Intermediate School is a closed campus. This means that once students arrive on campus they are required to remain on campus during the scheduled school day. Students may only leave with the proper release by the school administration.

Out of Class

To ensure student safety, **students will be provided a pass from their teacher before leaving class to the office or other location on campus.** *Students tardy or out of class without a pass may be considered a class cut.*

Commented [1]: may change

School Property

School property is owned by our community. Therefore, students are expected to take appropriate care of books and other school property they may use. Damage to books or other materials will be charged to the student in cases of abuse, loss, or intentional destruction.

Safety Drills

Safety Drills (Earthquake, Fire, Lock-Down) are important safety precautions administered at regular intervals as required by law. It is essential for everyone to promptly follow procedures as directed by the class teacher at the first safety bell. Cell phone use is prohibited during the school day including during a safety drill to avoid disruption of the school safety procedures.

Textbooks

Teachers will issue books to be used only by the assigned student. Students are responsible for their assigned textbook. There is no charge for these texts unless they are damaged beyond normal usage or lost. The cost of losing a book or rendering a book unusable is sixty dollars (**\$60**). Twenty dollars (**\$20**) will be charged for each book receiving excess wear and tear. *Ed Code Sec. 9502*. A student **must pay** for books that are lost or damaged or that indicate careless use or excessive wear such as soiled or water-damaged pages, broken binding spines, or dog-eared cover corners. *Promotion certificates and early schedule pick-ups will not be available to students owing fines.*

Health Office

Students are not to make their own arrangements for pick up for health or any other reason. Students are to go to the health aide's office for EMERGENCY first aid and personal health problems. Parents and or guardians will be contacted in the event a student becomes ill or injured. Should a student be unable to continue their studies, the school's Health Tech will contact parents or authorized persons to make arrangements for the student to be checked out. **Early check out can only be arranged between the parent/guardian and office staff.** Until such arrangements have been made, students must remain on campus.

Medications

Prescription and non-prescription medications require a "Physician's Authorization For Medication" form to be on file in the Health Office. *Without this form, the medication can not be administered.*

Student Insurance

At the beginning of the school year, application forms for student insurance are made available to you. This insurance can be purchased at a very reasonable cost. The transaction is between the parents and the insurance company. We encourage every parent to have accident insurance of his choice on each child. Insurance is required for extracurricular activities.

Counselor

Our counselor is an ADVOCATE for students and focuses on facilitating learning and encouraging students to take advantage of the opportunities provided at the school. At parent or teacher request, our school counselor will schedule a Student Study Team meeting with the parents and teachers to discuss ways to support a student's success. If you feel there is a problem which is interfering with your child's ability to learn, please let the counselor know. Some areas of concern might be: incomplete homework, class placement, divorce/family crisis, isolation/over-socialization, peer disputes. They will often work as mediators or facilitators (not disciplinarians) with students, parents, and administrators in discipline situations. If a student wishes to see a counselor, he/she can receive a pass from the class teacher to make a request at the front office or from the teachers.

FAMILY INVOLVEMENT

Parent Group

Family school involvement is essential for student success. We eagerly seek parents to participate in our school community by joining the PINT Parent Group and volunteering to support various events and activities held throughout the school year. Please contact our office if you are available to join our family of volunteers.

School-Family Communication

We invite families to contact the school to share ideas or concerns with administration and/or teaching staff. Paradise Intermediate will help support the school-family communication through various methods such as phone calls/notes home, conferences, bi-monthly newsletters, postcards, school web-site, Connect-Ed phone invitations to events, planners, and daily cards to monitor student responsibility.

Parent Conferences

Parents may make appointments for conferences with teachers, counselors or the principal by telephoning the school office at 872-6465. **Meetings with all of a student's teachers may be arranged through the counseling department.**

School Site Council

The responsibility and authority for improvements in the process at Paradise Intermediate are shared throughout the school staff, students and School Site Council. Growth areas are identified and discussed, improvement strategies are developed and action plans are written. Staff and administration report to School Site Council on progress toward action plans. At the end of the school year, the School Site Council reviews the goals, objectives and action plans. The School Site Council recommends new action plans for the next year based on input from staff and administration. The school Site Council membership consists of parents, classified/certificated staff, students and community members. The Council typically meets on the first Monday of the month at 3:15 p.m., with open agendas, pre-posted for specific input. Shared decision-making is used in the improvement process.

REPORT CARDS

Report cards are issued and mailed 4 times a year about one week after each quarter ends. Mid-quarter progress reports for D/F grade(s) will be mailed. Please check the School Newsletter calendar for quarter and semester end dates.

Parents may more closely monitor student progress through an Aeries parent portal account. You can sign up at the registration arena or see our office staff for more information.

REMEDIATING A FAILED GRADE

Students will be given several options for remediating failing grades throughout the year. Information will be provided to parents/guardians about failing grades and ways to remediate as soon as students begin missing assignments or achieving low test scores. Students who have any failing grades in the 8th grade year will not qualify for the promotion ceremony.

8TH GRADE ACTIVITY DAY, DANCE, AND PROMOTION CEREMONY REQUIREMENTS

8th Grade Picnic and Promotion Dance Requirements

All eighth grade students will be eligible to participate in the year end Activity Day provided they have:

- No suspensions during the 4th quarter equaling or adding up to 1 or more days for an action(s) listed under Serious Offenses in these pages (identified by Ed Code 48900)
- Not more than 2 or more majors
- Have maintained adequate attendance as determined by the attendance clerk and administration

Promotion Ceremony

All 8th grade students will be eligible to participate in the Promotion Ceremony provided they have:

- No grades of F in any subjects in their 8th grade year.
- No suspensions during the 4th quarter equaling or adding up to 1 or more days for an action(s) listed under Serious Offenses in these pages (identified by Ed Code 48900)

A committee made up of teachers, the counselor, administration and classified staff will evaluate any special circumstances and determine promotion ceremony eligibility. As current state laws require, there will be differential standards implemented for exceptional students. These students will have an individual plan developed by a team consisting of teachers, administration, and parent(s) and approved by the IEP team.

Clothing attire must follow **Promotion Dress Code**. **The following two accommodations are made for promotion attire. All other school dress code expectations will apply:**

- Promotion/dance dresses can have spaghetti straps as long as no undergarments are showing and provide full coverage of cleavage while standing and sitting. (Sheer or see-through material is not considered full coverage)
- Dresses must reach 1” past the student’s fingertips as arms are held straight down the sides.
 - *It is recommended that students bring a shawl or scarf in the event their dress is not providing coverage as described above. If student does not have scarf or shawl, one will be provided to them by the office.*
 - *If students are unsure of whether their planned attire follows dress code, it is an option for students to have their clothing approved in advance by the office.*

STUDENT OPPORTUNITIES

WEB, which stands for “Where Everybody Belongs” is a middle school orientation and transition program that welcomes 6th/7th graders and makes them feel comfortable throughout the first year of their middle school experience. Built on the belief that students can help students succeed, the program trains mentors from your 8th grade class to be WEB Leaders. As positive role models, WEB Leaders are mentors and student leaders who guide the 6th/7th graders to discover what it takes to be successful during the transition to middle school and help facilitate 6th/7th grade success.

Sports - Paradise Intermediate students have been able to participate in cross country, volleyball, and basketball. These teams are open to students attending Paradise Intermediate.

Eagle Eyes - This club is open to all 6th, 7th and 8th grade students maintaining responsibility in academic and citizenship standards. The Eagle Eyes club takes field trips to such places as Mt. Lassen and the Pacific Ocean. The club also goes on several snowboarding outings each year, a fall trip to Six Flags in Vallejo and to Great America in the spring.

California Junior Scholarship Federation -This group of students are of high academic and citizenship standing. This experience will prepare the students for participation in the High School CSF, which results in academic opportunities beyond high school. Students in CJSF will participate in leading Community Service activities and be noted as a group of students that go above and beyond to be a key leader in their educational community.

Leadership - This class is available to 7th grade students. Students are required to fill out an application packet for this course. Students in the Leadership class will organize and implement school-wide programs, community service, and celebrations.

Student Feedback - The administration will visit classes to discuss school-wide opportunities and receive student feedback. Students will have the opportunity to participate in surveys identifying their interests in incentives and ideas for promoting a safe and friendly school climate.

SCHOOL ACTIVITY ELIGIBILITY

Student activities are a privilege for students who have good attendance and behavior. Students who are suspended or get 2 or more majors will not be allowed to attend the next special school functions, such as rallies, dances, or Eagle Eyes trips. Student attendance needs to be in good standing to attend extracurricular events as determined by the administration and attendance clerk. Participation at school activities is at the discretion of the school administration.

STUDENT INCENTIVES AND CELEBRATIONS!

Students recognized for demonstrating Safety, Respect, and Responsibility may receive acknowledgement through one or more of our reward systems.

Eagle Academic Celebrations- Celebration for students demonstrating excellence in academics

Talon Tokens- Given daily to students following the school-wide expectations of Be Safe, Be Responsible, Be Respectful. Students can use the tokens at the Student Store to purchase items, privileges, or gift certificates.

Rallies- School-wide celebrations organized by our Leadership group to encourage school spirit.

Staff vs. Student Athletic Competitions- Softball, basketball and other competitions are periodically organized by Leadership throughout the year.

PINT Student of the Month-Each month each teacher chooses their Student of the Month.

Achievement Awards- Students will be acknowledged for their achievements in the areas of citizenship, attendance, academics, and/or improvement.

LIBRARY and COMPUTER LAB

Paradise Intermediate School maintains a library of over 10,000 books, numerous magazines and selected newspapers. A library specialist is on duty to serve students and staff in helping to select materials to meet curriculum needs and to provide for many learning and enriching opportunities. Dependent on available staff, the library and lab are open during lunch and available to all classes when scheduled by a teacher. Please remember when you check out materials you assume responsibility for the care of those materials. Lost or damaged materials borrowed from the library will incur a reimbursement fee.

SUPERVISION AND LUNCH ACTIVITIES

Staff receives supervision training to ensure students are redirected in a respectful and productive manner. School boundaries and traveling routes are communicated to students and monitored by staff. During lunch students have the opportunity to interact through activities such as basketball, football, 4-square, chess, frisbee, or visit the Library.

BEHAVIOR PROGRAM AND GUIDELINES

It is our goal to have a safe, orderly and enjoyable environment for all members of the learning community. It is the responsibility of all staff members to teach and reinforce the behavioral expectations of all students. Consequences are designed to develop students into self-directed, self-controlled, positive members of the community.

DISCIPLINARY INTERVENTION

We understand students experience a transitional stage of development through their middle school years and might sometimes make errors in judgment providing the staff and students opportunities to move through the learning process. **Disciplinary action is only implemented when needing to maintain a safe, respectful school environment and/or providing a learning experience to improve a student's future choices.** Behavioral Consequence may include, but are not limited to the following: Student counseling; Notification of parent(s)/guardian(s); Withholding of privileges; Removal from classroom; After school detention, lunch detention, and/or Saturday School; Suspension from school; Expulsion from school and all school-sponsored activities and events for a definite period of time, notification of juvenile and law enforcement authorities whenever the conduct involved illegal drugs (controlled substances), look-alikes, alcohol, weapons, or where there is violent conduct causing injury to person or property damage.

ADMINISTRATIVE DISCIPLINARY INTERVENTION PROCEDURES

Our goal is to support the integrity of our learning environment by providing consistent disciplinary procedures. When a student faces an immediate disciplinary action, the administration can be expected to do the following:

- Thoroughly investigate all matters in order to reach an appropriate disciplinary decision for the student.
- Provide an opportunity for a student to respectfully express his/her perspective.
- Consult teachers for documentation and background information.
- Discuss all disciplinary decisions with parents and students.
- Refer students to counselor or administration for conflict management as needed.
- Maintain records of disciplinary action for each student.
- Inform teacher of home suspensions and individualized behavior contracts/plans.

BULLYING, HARASSMENT, OR INTIMIDATION

The Paradise Unified School District will not tolerate behavior that infringes on the safety of any student. A student shall not intimidate or harass another student through words or actions for any reason including race, religion, and sexual preference. Such behavior includes: direct physical contact, such as hitting or shoving; verbal assaults, such as teasing or name-calling; social isolation or manipulation; and cyber bullying.

The terms bullying, harassment and intimidation shall mean any written or other visual communication, verbal communication or physical act, or gesture, engaged with the intent to, or with the natural end result of any or all of the following:

- a) Physically, emotionally or mentally harming a student, a staff member, a volunteer and/or a patron; or
- b) Substantially interfering with a student's educational experience; or
- c) Being so severe, persistent or pervasive that it creates an intimidating or threatening educational environment; or

- d) Having the effect of substantially disrupting the orderly operation of the school; or
- e) Casting a student, a staff member, a volunteer and/or a patron in such a light as to subject them to torment, ridicule and/or shame, regardless of the veracity of the facts upon which the actor has acted; or
- f) Constituting a crime pursuant to Federal, State or local laws, statutes or ordinances; or
- g) Subjecting any student, staff member, volunteer or patron to unwanted or illegal pornographic material.

The term cyber-bullying shall mean any bullying, harassment or intimidation as defined above, when such is accomplished utilizing electronic communication media. Such media includes, but shall not be limited to, e-mail messages, text messages, instant messages, social networking sites, internet based video sites and postings of blogs.

The term solicitation shall mean the solicitation of another person or persons to engage in bullying, harassment, intimidation and/or cyber-bullying. This activity shall be regarded for purposes of this protocol in the same way as if the individual had been successful in him or herself completing the bullying, harassment, intimidation and/or cyber-bullying activity.

If such activity is engaged in on campus, during school sponsored activities, including any sports activities, is engaged in on any district provided transportation or at any official school bus stop, is engaged in utilizing school provided or owned/leased electronic computer equipment, or is received with the assistance of school provided or owned/leased electronic computer equipment, then the individual(s) shall be subject to discipline pursuant to the District's disciplinary policy.

Bullying Prevention: WEB acts as an anti-bullying program for our school by providing us with a cadre of student leaders who look for bullying behavior and help stop it. WEB gives older students permission to be aware of and report any negative behavior they see, creating a safer school for everybody.

INTOLERANCE FOR INAPPROPRIATE/OFFENSIVE LANGUAGE

In order to preserve the safe, positive climate of Paradise Intermediate School and to protect students and staff from offensive language; the following will be addressed by staff and/or administration:

1. Obscene or profane language.
2. Sexually suggestive language or gestures.
3. Any sort of slang, or off-color language that would not be considered appropriate in the job setting or in public setting, including "masquerade" or sounds like words.
4. Teasing, put-downs, or disparaging remarks that can be construed as hurtful or less than complimentary toward an individual.

SEXUAL HARASSMENT

Disciplinary action will be taken in the event any student participates in sexual harassment, which is defined as unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature that **has the purpose or the effect of** unreasonable interference with an individual's educational or work performance or which creates an intimidating, hostile or offending educational environment.

ELECTRONIC LIMITATIONS

Students are advised not to bring electronics to school. Students are responsible for their possessions. **The school is not responsible for lost or stolen items.** Students can use their wireless electronic devices such as cell phones and personal music players until the first tardy bell rings and after the bell rings for dismissal at the end of the school day. Within the instructional school day (first bell to last bell) all electronics are to **remain in the student's backpack and in the off mode.** Students using these items or having them visible during the school day will be required to turn the item in to the office to be later picked up by the parent/guardian.

Please Note - Students using a cell phone or other recording device to record unsafe events or events disrespecting students or staff will not be permitted to bring the device back to school for the remainder of the year or will be required to check their device into the office daily; additional disciplinary intervention may result.

CUTS AND TARDIES

Tardies

A student may receive a detention for a 3rd tardy and each additional within a grade reporting period.

Intentional Tardy

Students observed not going directly to class when the late bell rings, or arriving more than five minutes late without a pass will receive a class suspension as determined by administration and/or teacher.

Cuts

If a student does not attend class; leaves class without permission; leaves but does not return in a timely manner; is five or more minutes late; or intentionally late; it is a class cut and will result in a detention or class suspension. If student is roaming when late bell rings, it is a cut and may result in an immediate class suspension.

GUM

Chewing gum is prohibited on the school campus.

WHEELED TRANSPORTATION

Students are to walk their wheeled transportation on and off campus. Students must provide their own lock for storage. The office cannot store students' wheeled transportation. Helmets are required by law for any student riding wheeled transportation.

PROHIBITED ITEMS ON SCHOOL GROUNDS OR IN STUDENT POSSESSION

- Weapons
- Illegal substance/Alcohol
- Over-the-Counter medications (must be submitted to office by parent/guardian)
- Energy Drinks
- Obscene or profane materials
- Aerosol cans
- Laser pointers
- Matches or lighters
- Permanent markers
- Novelty items

CLOTHING FOR LEARNING DRESS CODE

Paradise Intermediate School's Dress Code aligns with our school's vision of promoting student success. We are continuously striving to strengthen the integrity of our school community. We respect, value, and carefully consider the feedback we receive from students, families, and staff. We have established the following dress code in response to that feedback. In cooperation with this effort, please use these guidelines for school attire when selecting a school wardrobe. The intent of this dress code is to:

- Positively influence academic performance and student interactions
- Positively affect classroom conduct and decrease disruption
- Improve school climate by decreasing the negative effects of peer pressure
- Increase school spirit and pride

Student clothing and other possessions (backpacks, bracelets, hats etc.) must be free of:

- Material that can potentially offend another school community member as interpreted by school staff as negative, derogatory, or otherwise offensive
- Drug, alcohol, or tobacco content
- Sexually suggestive graphics or language, or obscene content
- Association with a group (such as taggers, gang, or crew) that is determined to be detrimental to the safety and well-being of the school community
- Content advocating violence or discrimination of race, gender, ethnicity, and/or sexual orientation
- Hate messages (i.e. Hater hats, shirts, socks etc.)

Dress Code:

- Undergarments covered at all times
- **Skirts 2" above knee**

- Shorts 4" above the knee
- Clothing must adequately mask private body parts
- No holes in pants, capris, shorts, or skirts above the dress code length unless non-sheer clothing is underneath
- No sagging pants
- Tank tops must measure 2 inches at the top of the collarbone
- No cleavage or undergarments showing sitting or standing
- No midriffs showing
- Dress Code clothing must be worn under sheer, see through, or lace, garments including pants, skirts, dresses, and shirts
- No sleep wear, pajamas, or slippers
- Shoes are to be worn at all times
- Girl's swim suits are to be one piece. Two pieces can be worn with a t-shirt.
- P.E. uniforms are to follow this dress code

SERIOUS OFFENSES

The Education Code of California enumerates specific offenses as serious enough to warrant suspensions and possible expulsion recommendation. A pupil may be suspended or recommended for expulsion for the following acts as related to school activities or attendance that occur at any time, including, but not limited to 1) while on school grounds, 2) while going to or coming home from school, 3) during the period whether on or off campus, 4) during, or while going to or coming from a school sponsored activity.(E.C. 48900 (p))

STUDENT ACTIONS AND CONSEQUENCES

Assault upon student•

(E.C. 48900 (a), 48915) (P.C. 242)

Consequences (Mandated) - Suspension, conference, police report, recommendation for expulsion.

Assault upon school personnel•

(E.C. 44014, 48915)

Consequences (Mandated) - Suspension, conference, police report, expulsion.

Threatening another person•

(E.C. 48900 (a) (P.C.240)

Consequence, Minimum: Parent conference, possible police report. Maximum: Police report, suspension, expulsion.

Possession of a weapon•

(E.C. 48900 (b), E.C. 49330, E.C. 48915) (P.C. 417, P.C. 626.10 (a))

Consequence (Mandated) - Suspension, conference, police report, confiscation, recommendation for expulsion.

Drugs, alcohol, intoxicants possession•

(E.C. 48900 (c)) (H. & S.C. 11350 & 11357)

Consequence - Suspension, police report, confiscation, recommendation for expulsion.

Drugs, alcohol, intoxicants sales•

(E.C. 48900 (d), E.C. 48915)

Consequence (Mandated) - Suspension, conference, police report, confiscation, recommendation for expulsion.

Robbery/extortion•

(E.C. 48900 (e), E.C. 48915 (a)(4)) P.C. 211

Consequence (Mandated) - Suspension, conference, police report, expulsion.

Damaging school or private property•

(E.C. 48900 (f), E.C. 48904)

Consequences - Minimum: Suspension, parent conference, restitution, police report. Maximum: Police report, suspension, restitution, expulsion.

Stealing•

(E.C. 48900 (g) P.C. 484)

Consequences - Minimum: Suspension, conference, police report, restitution. Maximum: Suspension, police report, restitution, recommendation for expulsion.

Tobacco•

(E.C. 48900 (h) P.C.308(b))

Consequences - Suspension, parent conference, police citation, participation in tobacco cessation program. The use of tobacco is prohibited on all Paradise Unified School District property.

Profanity, vulgarity, or obscene acts•

(E.C. 48900 (i))

Consequences - Minimum: Detention, parent conference. Maximum: Suspension, police report, recommendation for expulsion.

Drug and drug paraphernalia•

(E.C. 48900 (j)) (H. & S.C. 11364 & 11014.5)

Consequence (Mandated) - Suspension, police report, confiscation, recommendation for expulsion.* Expulsion recommendation will be made for any first time offense and for any amount. (Whether the amount seems insignificant or not.)

Disruption of school activities/willful defiance of valid authority of school personnel•

(E.C. 48900 (k))

Consequences - Minimum: Detention, conference. Maximum: Suspension, conference, recommendation for expulsion.

Possession of stolen school or private property•

(E.C. 48900 (i)) (P.C. 496)

Consequences - Minimum: Parent conference, police report, restitution. Maximum: Suspension, police report, recommendation for expulsion.

Sexual harassment•

(E.C. 48900.2)

Consequences - Minimum: Parent conference. Maximum: Suspension, recommendation for expulsion.

Electronic signaling devices•

(E.C. 48901.5 (a)(b))

No student shall possess on school grounds any electronic signaling device without the prior consent of the principal .
Consequences - Minimum: Confiscation, parent conference. Maximum: Confiscation (return to parent upon conference), suspension.

Forgery•

(E.C. 48900 (k))

Consequences - Minimum: Parent conference, detention. Maximum: Suspension.

REPEATED INFRACTIONS MAY RESULT IN EXPULSION.

School Climate Packet Parent Signature Page

Student: _____ **Grade:** _____

I have read and understand the 2016-2017 School Climate Packet.

Parent Signature: _____ Date: _____

Student Signature: _____ Date: _____